

FUNKY LIT CIRCLE RUBRIC

NAME: _____ NOVEL: _____ CYCLE: 1 2 3 4

LEVEL ONE	LEVEL TWO	LEVEL THREE	LEVEL FOUR
<p>READING: Communication Uses tone of voice, gestures, and other non-verbal clues to help clarify meaning when reading aloud, with limited effectiveness. (Oral Reading)</p>	<p>Occasionally uses tone of voice, gestures, and other non-verbal clues to help clarify meaning when reading aloud, with some effectiveness.</p>	<p>Often uses tone of voice, gestures, and other non-verbal clues to help clarify meaning when reading aloud, with considerable effectiveness.</p>	<p>Consistently uses tone of voice, gestures, and other non-verbal clues to help clarify meaning when reading aloud, with a high degree of effectiveness.</p>
<p>READING: Application Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them, with limited effectiveness. 1.6 (Double Entry Journal)</p>	<p>Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them, with some effectiveness.</p>	<p>Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them, with considerable effectiveness.</p>	<p>Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them, with a high degree of effectiveness.</p>
<p>READING: Communication Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions, with limited effectiveness. 1.8 (Reflection)</p>	<p>Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions, with some effectiveness.</p>	<p>Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions, with considerable effectiveness.</p>	<p>Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions, with a high degree of effectiveness.</p>
<p>READING: Knowledge Demonstrate understanding of a variety of texts by summarizing important ideas and citing important supporting details, with limited effectiveness. 1.4 (Summarizer)</p>	<p>Demonstrate understanding of a variety of texts by summarizing important ideas and citing important supporting details, with some effectiveness.</p>	<p>Demonstrate understanding of a variety of texts by summarizing important ideas and citing important supporting details, with considerable effectiveness.</p>	<p>Demonstrate understanding of a variety of texts by summarizing important ideas and citing important supporting details, with a high degree of effectiveness.</p>
<p>READING: Thinking Make inferences about texts using stated and implied ideas from the text as evidence, with limited effectiveness. 1.5 (Literary Expert)</p>	<p>Make inferences about texts using stated and implied ideas from the text as evidence, with some effectiveness.</p>	<p>Make inferences about texts using stated and implied ideas from the text as evidence, with considerable effectiveness.</p>	<p>Make inferences about texts using stated and implied ideas from the text as evidence, with a high degree of effectiveness.</p>
<p>READING: Communication Expresses and/or responds to a range of ideas and opinions concisely, clearly, and appropriately with limited effectiveness. Seldom asks or answers questions to obtain and clarify information. (Discussion Director Self-Evaluation Skills))</p>	<p>Expresses and/or responds to a range of ideas and opinions concisely, clearly, and appropriately with some effectiveness. Occasionally asks or answers questions to obtain and clarify information.</p>	<p>Expresses and/or responds to a range of ideas and opinions concisely, clearly, and appropriately with considerable effectiveness. Often asks or answers questions to obtain and clarify information.</p>	<p>Expresses and/or responds to a range of ideas and opinions concisely, clearly, and appropriately with detail with a high degree of effectiveness. Consistently asks or answers questions to obtain and clarify information.</p>

<p>READING: Thinking Analyse texts and explain how specific elements in them contribute to meaning, with limited effectiveness. (Discussion Director's Questions) 1.7</p>	<p>Analyse texts and explain how specific elements in them contribute to meaning, with some effectiveness.</p>	<p>Analyse texts and explain how specific elements in them contribute to meaning, with considerable effectiveness.</p>	<p>Analyse texts and explain how specific elements in them contribute to meaning, with a high degree of effectiveness.</p>
<p>MEDIA LITERACY: Application Produces a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques with limited effectiveness. (Illustrator) 3.4</p>	<p>Produces a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques with some effectiveness.</p>	<p>Produces a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques with considerable effectiveness.</p>	<p>Produces a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques with a high degree of effectiveness.</p>
<p>ORAL AND VISUAL COMMUNICATION: Communication With limited effectiveness, expresses or responds to ideas and opinions. Contributes or works constructively in groups with limited success, and rarely contributes ideas to help solve problems. Seldom listens and/or responds constructively to others when working in a group. (Group Discussion Skills)</p>	<p>Expressed and/or responds to some ideas and opinions concisely, clearly, and appropriately. Contributes and/or works constructively in groups with some success, and occasionally contributes ideas to help solve problems. Sometimes listens and responds constructively to others when working in a group.</p>	<p>Expresses and responds to ideas and opinions with considerable effectiveness. Contributes and works constructively in groups with considerable success, and often contributes ideas to help solve problems. Usually listens and responds constructively to others when working in a group.</p>	<p>Expresses and responds to ideas and opinions in detail, with a high degree of effectiveness. Contributes and works constructively in groups with a high degree of success, and always contributes ideas to help solve problems. Consistently listens and responds constructively to others when working in a group.</p>
<p>WRITING: Communication Produces pieces of writing using a variety of forms with limited effectiveness, and uses conventions (spelling, grammar, etc.) with limited effectiveness. (Written work)</p>	<p>Produces pieces of writing using a variety of forms with some effectiveness, and uses conventions (spelling, grammar, etc.) with some effectiveness.</p>	<p>Produces pieces of writing using a variety of forms with considerable effectiveness, and uses conventions (spelling, grammar, etc.) with considerable effectiveness.</p>	<p>Produces pieces of writing using a variety of forms with a high degree of effectiveness, and uses conventions (spelling, grammar, etc.) with a high degree of effectiveness.</p>