

LEARNING SKILLS ASSESSMENT:

Cycle 1:

Initiative:	Homework Completion:	Cooperation with Others:	Independent Work:
<input type="checkbox"/> Shows motivation <input type="checkbox"/> Displays confidence <input type="checkbox"/> Demonstrates a positive attitude towards learning <input type="checkbox"/> Seeks assistance when required	<input type="checkbox"/> Completes homework on time and with care <input type="checkbox"/> Puts forth consistent effort <input type="checkbox"/> Organizes materials effectively <input type="checkbox"/> Begins work promptly <input type="checkbox"/> Utilizes time effectively	<input type="checkbox"/> Willingly works with others <input type="checkbox"/> Listens to, acknowledges and considers differing opinions <input type="checkbox"/> Helps others <input type="checkbox"/> Assumes responsibilities in groups <input type="checkbox"/> Takes turns	<input type="checkbox"/> Works well without supervision <input type="checkbox"/> Accepts responsibility for completing tasks on time and with care <input type="checkbox"/> Accepts responsibility for own behaviour <input type="checkbox"/> Demonstrates self-direction in learning

Goal for next time: _____

Cycle 2:

Initiative:	Homework Completion:	Cooperation with Others:	Independent Work:
<input type="checkbox"/> Shows motivation <input type="checkbox"/> Displays confidence <input type="checkbox"/> Demonstrates a positive attitude towards learning <input type="checkbox"/> Seeks assistance when required	<input type="checkbox"/> Completes homework on time and with care <input type="checkbox"/> Puts forth consistent effort <input type="checkbox"/> Organizes materials effectively <input type="checkbox"/> Begins work promptly <input type="checkbox"/> Utilizes time effectively	<input type="checkbox"/> Willingly works with others <input type="checkbox"/> Listens to, acknowledges and considers differing opinions <input type="checkbox"/> Helps others <input type="checkbox"/> Assumes responsibilities in groups <input type="checkbox"/> Takes turns	<input type="checkbox"/> Works well without supervision <input type="checkbox"/> Accepts responsibility for completing tasks on time and with care <input type="checkbox"/> Accepts responsibility for own behaviour <input type="checkbox"/> Demonstrates self-direction in learning

Goal for next time: _____

Cycle 3:

Initiative:	Homework Completion:	Cooperation with Others:	Independent Work:
<input type="checkbox"/> Shows motivation <input type="checkbox"/> Displays confidence <input type="checkbox"/> Demonstrates a positive attitude towards learning <input type="checkbox"/> Seeks assistance when required	<input type="checkbox"/> Completes homework on time and with care <input type="checkbox"/> Puts forth consistent effort <input type="checkbox"/> Organizes materials effectively <input type="checkbox"/> Begins work promptly <input type="checkbox"/> Utilizes time effectively	<input type="checkbox"/> Willingly works with others <input type="checkbox"/> Listens to, acknowledges and considers differing opinions <input type="checkbox"/> Helps others <input type="checkbox"/> Assumes responsibilities in groups <input type="checkbox"/> Takes turns	<input type="checkbox"/> Works well without supervision <input type="checkbox"/> Accepts responsibility for completing tasks on time and with care <input type="checkbox"/> Accepts responsibility for own behaviour <input type="checkbox"/> Demonstrates self-direction in learning

Goal for next time: _____

Cycle 4:

Initiative:	Homework Completion:	Cooperation with Others:	Independent Work:
<ul style="list-style-type: none"><input type="checkbox"/> Shows motivation<input type="checkbox"/> Displays confidence<input type="checkbox"/> Demonstrates a positive attitude towards learning<input type="checkbox"/> Seeks assistance when required	<ul style="list-style-type: none"><input type="checkbox"/> Completes homework on time and with care<input type="checkbox"/> Puts forth consistent effort<input type="checkbox"/> Organizes materials effectively<input type="checkbox"/> Begins work promptly<input type="checkbox"/> Utilizes time effectively	<ul style="list-style-type: none"><input type="checkbox"/> Willingly works with others<input type="checkbox"/> Listens to, acknowledges and considers differing opinions<input type="checkbox"/> Helps others<input type="checkbox"/> Assumes responsibilities in groups<input type="checkbox"/> Takes turns	<ul style="list-style-type: none"><input type="checkbox"/> Works well without supervision<input type="checkbox"/> Accepts responsibility for completing tasks on time and with care<input type="checkbox"/> Accepts responsibility for own behaviour<input type="checkbox"/> Demonstrates self-direction in learning

Goal for next time: _____

FINAL SELF-ASSESSMENT (AT END OF PROJECT):

1. What did you most enjoy about this project?

2. What was most challenging for you?

3. What would you do differently another time if you had to do it again?

4. How could the teacher(s) or your group members have helped you better?

5. Did you parent(s) or guardian(s) get involved in the project as well? How?

TEACHER COMMENT (OPTIONAL):

PARENT SIGNATURE: _____