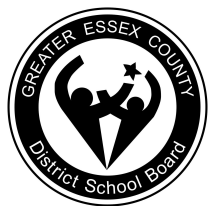


EQAO Community Report for 2008-2009



Greater Essex
County District
School Board

William G. Davis Public School

2855 Rivard, Windsor, Ontario, N8T 2H9

Phone: 519-945-1147

Paul Bisson, PRINCIPAL

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About the Test

The Education Quality and Accountability Office (EQAO) primary and junior assessments are conducted annually in every publicly-funded Ontario elementary school. All Grade 3 and Grade 6 students are expected to participate in the assessments, which measure how well students are able to demonstrate the Ontario curriculum expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum (Level 1 is below the provincial standard, Level 2 is approaching the standard, Level 3 is meeting the standard, and Level 4 exceeds the provincial standard).

Highlights of School Results

This year our grade three students performed well in the area of mathematics with sixty-four percent achieving levels three and four. Forty percent of these students achieved the expected outcomes on the reading test and forty-seven percent accomplished the expected outcomes on the writing test.

Our grade six students were fairly consistent in all three areas of the EQAO test. Forty-nine percent achieved the expectations in reading, fifty-five percent achieved the expectations in writing and forty-five percent achieved the expectations in mathematics.

Our data also revealed that there is no significant difference between the boys and the girls in mathematics in both the grade three and six tests. However, there are differences in both the reading and writing subtests.

School Level Initiatives

As a staff, we will continue to strive to narrow the gap between the boys and the girls. Through ongoing discussion in our professional learning sessions, we will study, work, plan and take action collectively to improve student learning. This year we will be working with two other schools (Coronation and Roseville) in further personalizing classroom practices with the projected outcome of increasing student achievement in all three schools. Teachers from Junior Kindergarten to Grade 8 will be implementing the "Daily Five", a strategic whole school approach in literacy. If funding is available, we will continue to support our students with our Math Tutor and Peer Tutor programs. All teachers at all levels in our school share the responsibility of having our students able to demonstrate strong skills and understanding on these assessments. By working together we will accomplish great things.

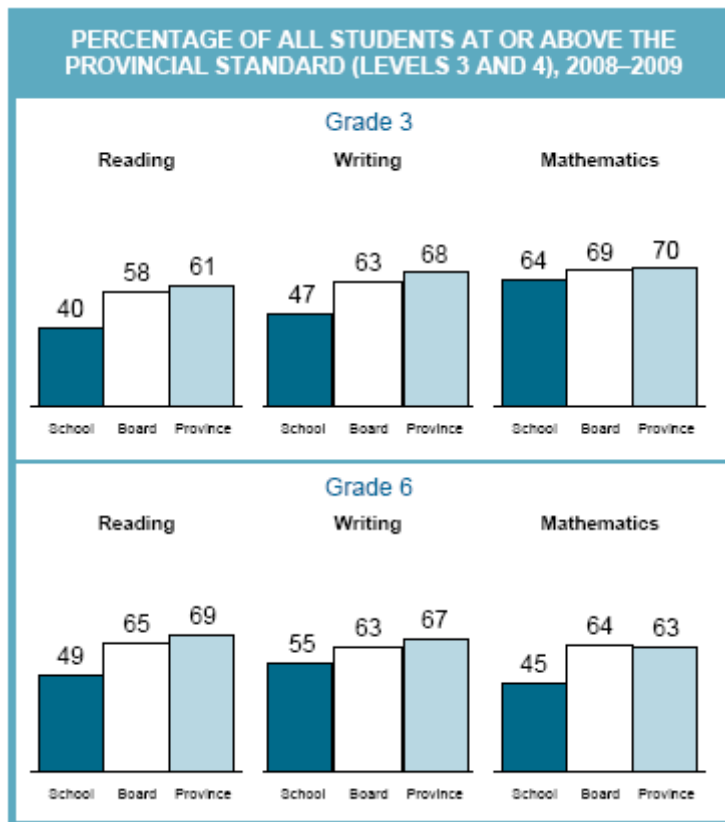
Next Steps

Our staff will be conducting a thorough analysis of both individual and school results, focusing on patterns and trends over time. Our analysis will lead to the identification of specific improvement goals in the areas of reading, writing and mathematics.

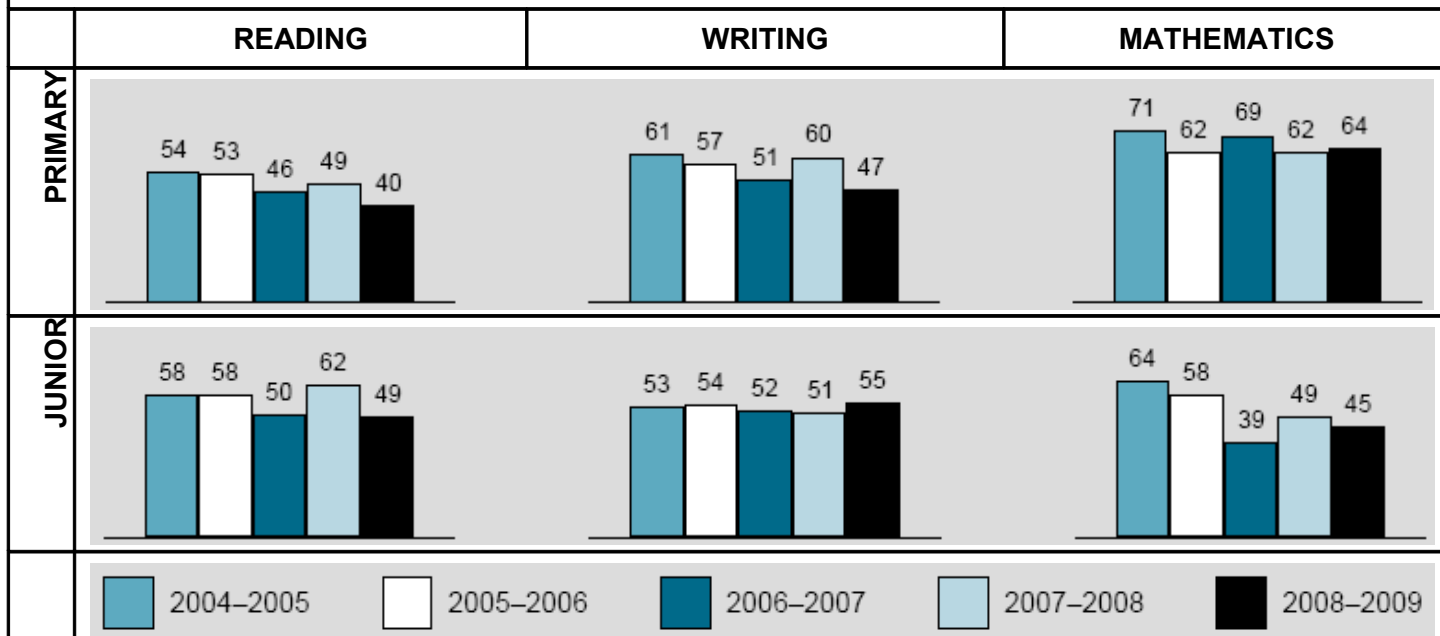
We will identify the specific strategies which have supported our growth and success and, therefore, need to be maintained. As well, we will identify specific strategies which focus on the areas which require further development.

The goals and strategies identified through this process are the key components of our Strategic Learning Plan. A copy of our plan is available in the school.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time at William G. Davis Public School



Additional information is available at www.eqao.com