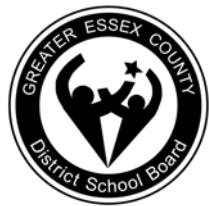


EQAO Community Report for 2010-2011



Greater Essex
County District
School Board

Essex Public School

72 Brien Avenue East, Essex, Ontario, N8M 2N8

Phone: 519-776-9676

Tammy Meloche, PRINCIPAL

Jean Paterson, VICE-PRINCIPAL

About the Test

The Education Quality and Accountability Office (EQAO) large-scale assessments are conducted annually in every publicly funded Ontario elementary school. All Grade 3 and Grade 6 students are expected to participate in the assessments, which measure how well students are able to demonstrate the Ontario curriculum expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum. Level 3 is the provincial standard.

EQAO testing results are just one of the many tools that support student learning. The results are a snapshot of achievement at a particular point in time and are considered alongside school-based information. Regular assessments conducted in the classroom remain the fundamental method of assessing and supporting students throughout their education.

Data from EQAO assessment results help guide teaching practices. It serves as a catalyst for improving student achievement, and prompts thoughtful, constructive conversations about strategies for improvement.

Highlights of School Results

There are many positive things to celebrate about our 2011 EQAO scores. Grade 3 students results for writing increased by 10% and math results increased by 6% overall for those students who scored a level 3 or 4 on the provincial assessment. In Grade 6, writing scores increased by 4% and math by 6%. Essex Public Schools' math results are similar to those shown across the province and we should be proud of our students for these results. In addition, our grade 6s significantly improved on their results compared with the same group in Grade 3. Most students improved their results between Grade 3 and Grade 6.

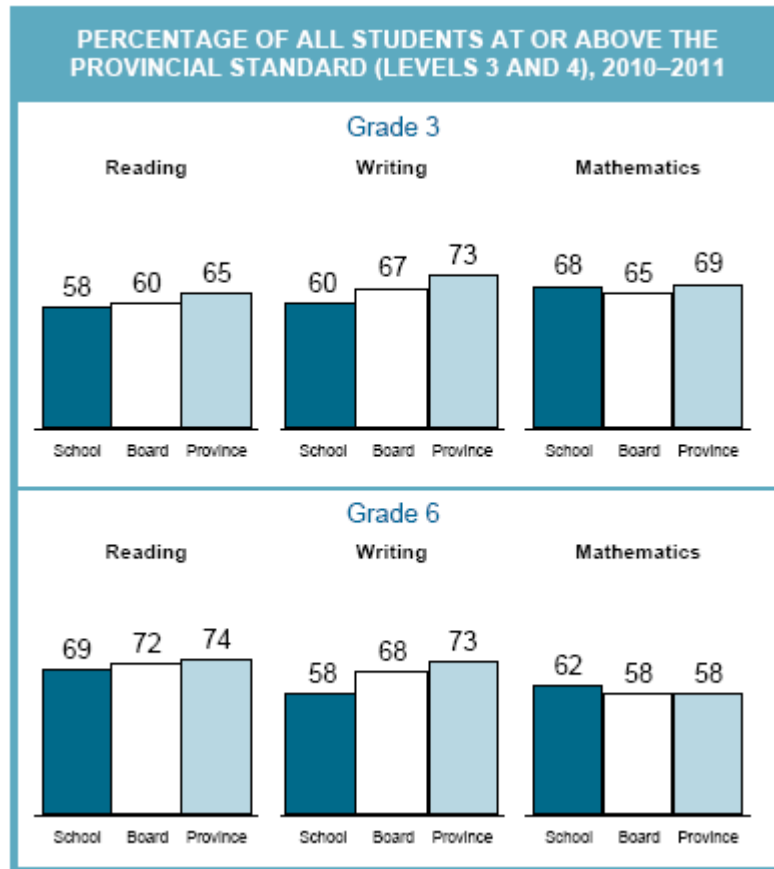
School Level Initiatives

There are many school level initiatives we have in place to improve our student learning. We regularly meet to study and plan to help our students succeed as our school is a professional learning community. Teachers work in teams by grade, division and across divisions to network and moderate student work. Our instructional coach is assisting us in developing high yield strategies in literacy and numeracy. Guided instruction, co-constructed success criteria, descriptive feedback and intervention strategies are a key focus at Essex Public School. In an attempt to engage our boys, we are using materials such as graphic novels, technology and short, non-fiction texts as well as appealing to research in the area of boys' literacy. In the area of numeracy we are learning about the "Three Part Lesson" and how to develop interest and creativity in problem solving. In addition, we have learning support teachers, speech and language pathologists, math and curiosity club tutors who support our students' learning.

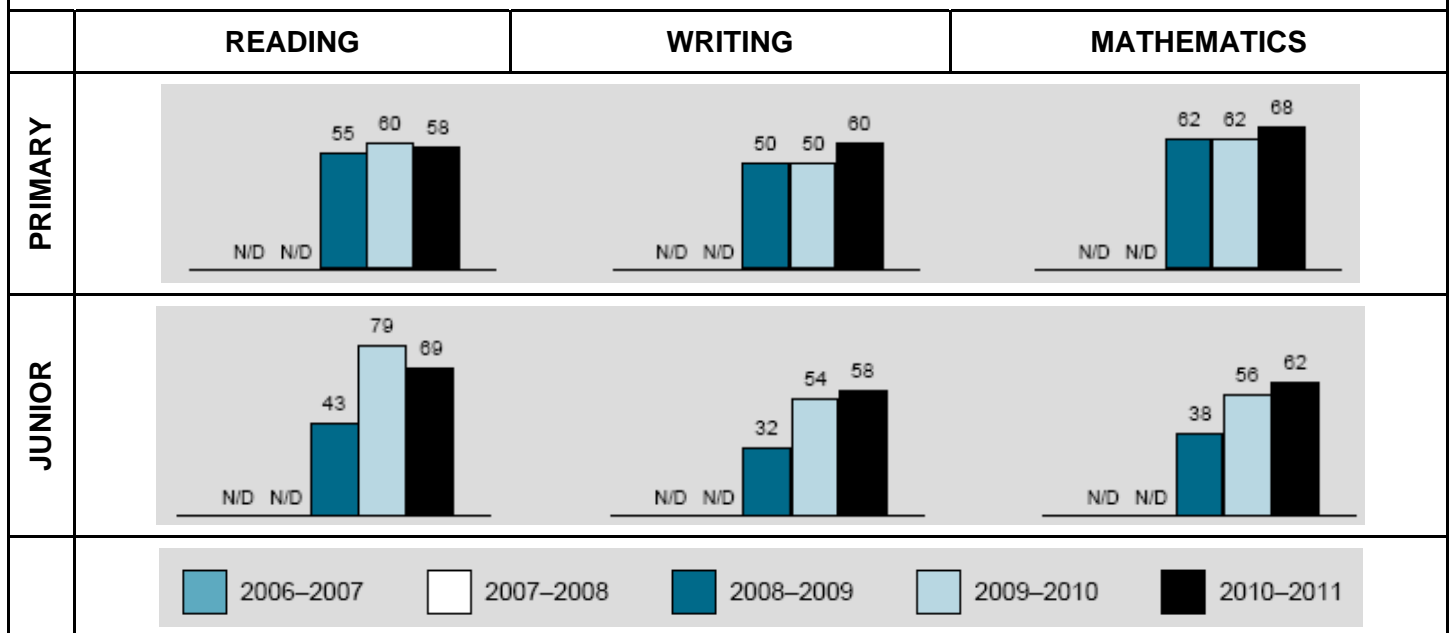
Next Steps

Our staff will be conducting an analysis of both individual and school results to identify specific improvement goals in the areas of reading, writing and mathematics. Using this information, we will determine the instructional strategies which focus on the areas which require further development.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time



Additional information is available at www.eqao.com