

EQAO Community Report for 2007-2008

Northwood Public School



Greater Essex
County District
School Board

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About the Test

The Education Quality and Accountability Office (EQAO) primary and junior assessments are conducted annually in every publicly-funded Ontario elementary school and are based on the Ontario Curriculum. All Grade 3 and Grade 6 students are expected to participate in the assessment which measures how well students are able to demonstrate provincial expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum (Level 1 is below the provincial standard, Level 2 is approaching the standard, Level 3 is meeting the standard, and Level 4 exceeds the provincial standard).

Highlights of School Results

We have summarized the results of the EQAO testing for 2007/2008 grade 3 and 6 students. In grade 3, the percentage of students who met or exceeded provincial standards was above the board and the province in all areas assessed (Reading, Writing, Mathematics). In grade 6 the percentage of students at Northwood who met or exceeded provincial standards was above the board average in all areas, and above the province in Mathematics. Grade 3: Reading 61%, Writing 73%, and Mathematics 77% Grade 6: Reading 64%, Writing 65%, and Mathematics 68% It is significant to report that a high percentage of our students (74% of grade 3 and 55% of grade 6) report that their first language learned at home was not English. This is an increase over last year's report. We have a high degree of transience (students moving in and out of the school as well as leaving for months at a time for various reasons) which makes it difficult to compare results from year to year. We also notice that there is still a substantial gap between boys and girls in the results in both grade 3 and 6 in reading and writing.

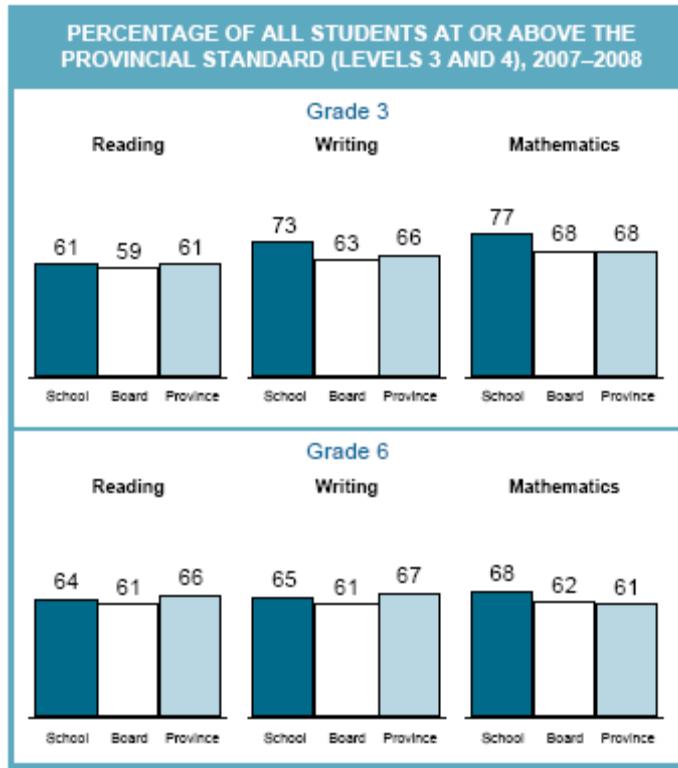
School Level Initiatives

Northwood School is involved in many Board level initiatives such as Diagnostic testing (Dibels, DRA, CASI) to determine student strengths and areas of need. As part of our Strategic Learning Plan, teachers will be using the results of these assessments to set small monthly goals by grade level. Learning Support continues with both in-class and withdrawal support. The school continues to participate in the Math Tutor Program for students from grades 3 to 6. The Literacy and Numeracy Support Teacher continues to be utilized to model/coach teachers in using effective strategies as well as to support the analysis of data from assessments to determine specific needs in whole class, small groups and individual students. Literacy nights (Grade 1 night, boys' literacy etc.) will be offered this year to assist parents in understanding the curriculum and how to work with their children at home to enjoy reading. We will also be working with the itinerant teacher for English Language Learners to develop strategies that will be successful with students who are not fluent in English.

Next Steps

Our staff will be conducting a thorough analysis of both individual and school results, focusing on patterns and trends over time. Our analysis will lead to the identification of specific improvement goals in the areas of Reading, Writing and Math. We will identify the specific strategies which have supported our growth and success and, therefore, need to be maintained. As well, we will identify specific strategies which focus on the areas which require further development. The goals and strategies identified through this process are the key components of our School Improvement Plan. A copy of our School Improvement Plan is available in the school.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time at Northwood Public School

