

Achievement Chart Categories

**Assessment of your learning has changed...
No longer is knowledge of content and facts enough...**

Rather, what you do with what you know and how you communicate it to others has taken on increased importance for you as a well-educated student.

Knowledge/Understanding
Thinking/Inquiry
Communication
Application/
Making Connections

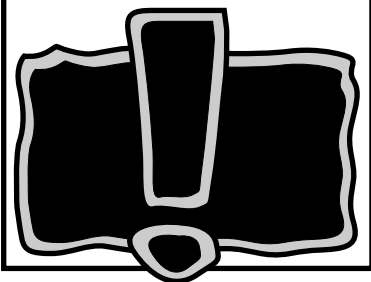
Your progress and level of achievement are considered by your teachers in four separate categories:
To reflect on how well you are learning in each category, consider the following questions!

Knowledge/ Understanding

How well do you demonstrate knowledge and understanding of concepts and principles?

How well can you transfer this understanding to new situations?

How well do you demonstrate your understanding of the relationship between various concepts and principles?

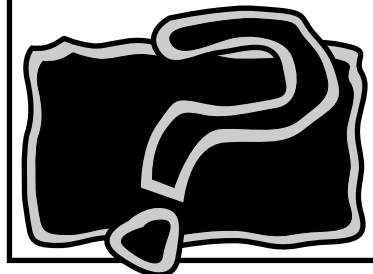


Thinking/ Inquiry

How well do you demonstrate the ability to use creative and critical thinking to extend your knowledge and understanding?

How well can you accurately analyze situations to reach logical conclusions?

How well can you follow accepted processes for solving problems and arriving at possible solutions?

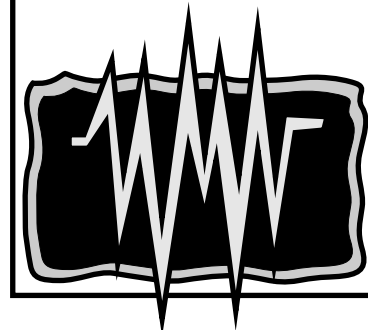


Communication

How well do you demonstrate your ability to communicate orally, in writing, and graphically with others?

How well do you communicate ideas and information to others?

How well do you demonstrate proper use of language and terminology related to the specific course material?



Application/ Making Connections

How well do you demonstrate your ability to apply concepts and principles in both familiar and unfamiliar situations?

How well do you make the connections between various concepts and principles in a variety of situations?

How well do you demonstrate your ability to respond appropriately based on information and ideas from the course material?

