

# Sandwich Secondary School - School Improvement Plan (2009-2010)



**Goal:** Literacy      Numeracy      X Credit Accumulation      Other

Our goal is to improve credit accumulation for Grade 9 and 10 students (16 out of 16) above 76% by June 2010.

**Measures of Progress:**

During the 2008-2009 school year, 86.3% of our Gr. 9 students accumulated 8 or more credits. Seventy six percent (76.3%) of our Gr. 10 students accumulated 16 or more credits.

**Data-Based Evidence of Need:**

The data indicate that the number of credits accumulated by students continued to decline in the students' senior years. During the 2008-2009 school year, 72.4% of our Gr. 11 students accumulated 24 or more credits.

**Hypotheses: An analysis of the data indicates that the following may be factor(s) contributing to achievement:**

An analysis of our school data reveals that student attendance (absence) may be contributing to a reduction in credit accumulation. During the 2008-2009 school year, the following averages were noted: Gr. 9 students missed 8.2 days of school, Gr. 10 students missed 10.1 days of school, Gr. 11 students missed 11.4 days of school and Gr. 12 students missed 16.8 days of school.

Strategies	Responsibilities	Timelines	Evidence of Implementation	Communication Plan
1. Share credit accumulation data after Mid-Term and Semester End Provincial Report Card.	School Administration Guidance Counselors	November February April June	November results were already shared with staff. February results are expected soon. April and June results will be shared next semester.	Share results at Department Head, Staff and School Council Meetings.

2. Offer a Credit Recovery Class to students that qualify.	Student Success Teacher, Learning Support Teacher Guidance Counselors	September 2009 and February 2010	Students already enrolled in Credit Recovery Class. Students will need to be identified for Semester 2.	Students and parents are notified of this opportunity through our guidance counselors.
3. Offer a Credit Rescue Program to students that qualify.	Student Success Teacher, Teachers	January and June 2010	Teachers will identify students who qualify for this Program.	Students, parents and guardians are notified of this opportunity through Teachers.
4. Encourage Summer School, Night School and e-learning opportunities for students that qualify.	Guidance Counselors	September 2009 to June 2010	Many students are currently enrolled in Night School and e-learning courses. Summer school classes will be offered in April.	Students, parents and guardians are notified of this opportunity through our guidance counselors.
5. Offer a full year Learning Strategies (GLS10) and Applied Math (MFM1P) course to Gr. 9 students who struggle with Math.	Guidance Counselors, Learning Support Teacher, Student Success Teacher	September 2009	Students are already enrolled in this full year course.	Students, parents and guardians are notified of this opportunity during Gr. 8 - Gr. 9 Transition and IPRC Meetings.
6. Offer LST and Student Success Teacher support to students who are at-risk.	Learning Support Teacher, Student Success Teacher	September 2009	Students are regularly monitored and offered assistance with course work.	Students, parents and guardians are notified of this opportunity at IPRC Meetings.
7. Offer a Learning Strategies Course, one per semester (GLE 10/20, GLE 30/40).	School Administration	September 2009	Students are currently enrolled in these courses.	Students, parents and guardians are notified of this opportunity at IPRC Meetings.

8. Introduce Gr. 9 and 10 Locally Developed Compulsory Courses (7 Total)	School Administration English, Science, Math and History Department Heads.	September 2010	These courses may be introduced if there is sufficient enrolment.	Students, parents and guardians are notified of this opportunity during Gr. 8 - Gr. 9 Transition and IPRC Meetings.
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**Resources Required:**

- Appropriate textbooks will need to be purchased for Gr. 9 and 10 Locally Developed courses in Math, English, Science and History.

**Professional Learning Needs:**

- Teachers will need additional Professional Learning in the areas of: Universal Design for Learning (UDL), Differentiated Instruction and Planning for Inclusion.