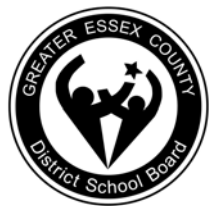


EQAO Community Report for 2010-2011

Bellewood Public School



Greater Essex
County District
School Board

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About the Test

The Education Quality and Accountability Office (EQAO) large-scale assessments are conducted annually in every publicly funded Ontario elementary school. All Grade 3 and Grade 6 students are expected to participate in the assessments, which measure how well students are able to demonstrate the Ontario curriculum expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum. Level 3 is the provincial standard.

EQAO testing results are just one of the many tools that support student learning. The results are a snapshot of achievement at a particular point in time and are considered alongside school-based information. Regular assessments conducted in the classroom remain the fundamental method of assessing and supporting students throughout their education.

Data from EQAO assessment results help guide teaching practices. It serves as a catalyst for improving student achievement, and prompts thoughtful, constructive conversations about strategies for improvement.

Highlights of School Results

Ecole Bellewood EQAO results are extremely positive this year. A higher percentage of Bellewood students continue to achieve at or above the Provincial standard as compared to the Province. We are very pleased to note a substantial improvement in our Grade 6 cohort achieving at or above the Provincial standard compared to when they wrote three years ago in Grade 3. In fact, that group improved by 18% in reading, 25% in writing, and 19% in math over time. We are proud that our students take their academic achievement and the writing of EQAO seriously and hence put great value into these results. Specifically, a 12% improvement in Grade 3 reading, a 3% improvement in Grade 3 writing, and a 4% improvement in math at the Provincial Standard must be noted. Further, an 8% improvement in Grade 6 reading occurred. Moreover, 46% of our Grade 3 students achieve at Level 4 in reading, while 48% of our Grade 6 students achieve at level 4 in math. An in depth analysis of the EQAO data, compared to our diagnostic and report card data will assist us to determine a) areas that require focus and b) if any indicators were evident before writing EQAO. We also note that while a high percentage of students achieve at the Provincial level in Grade 3 and 6, we will continue to strive for excellence in ensuring our students meet their full potential which in many cases is beyond Level 3.

School Level Initiatives

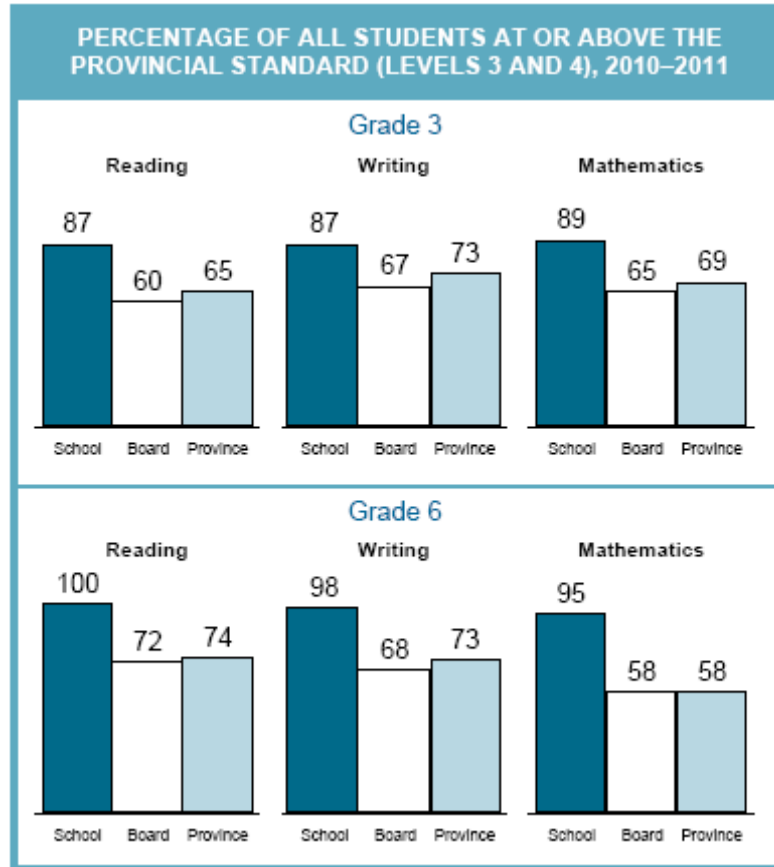
Through our daily teaching, Teaching Learning Critical Pathways, Professional Learning Communities, Staff Meetings and Professional Development Days, we will be focusing on:

- the use of diagnostic data to recognize individual student needs and next steps
- the use of Balanced Literacy Programs geared toward students' individual level of proximal development
- striving for Level 4 by providing more open ended and higher order thinking activities
- the specified Learning Goals and Success Criteria with descriptive feedback before, during and after the learning, while making our thinking 'Visible' so students learn strategies to think
- the continuity of program(s) through team planning and frequent communication between grade level and division teaching partners in formal and informal Professional Learning Communities
- the use of technology (Smart Boards, Clicker System, Laptops) to enhance teaching practice to improve student achievement.

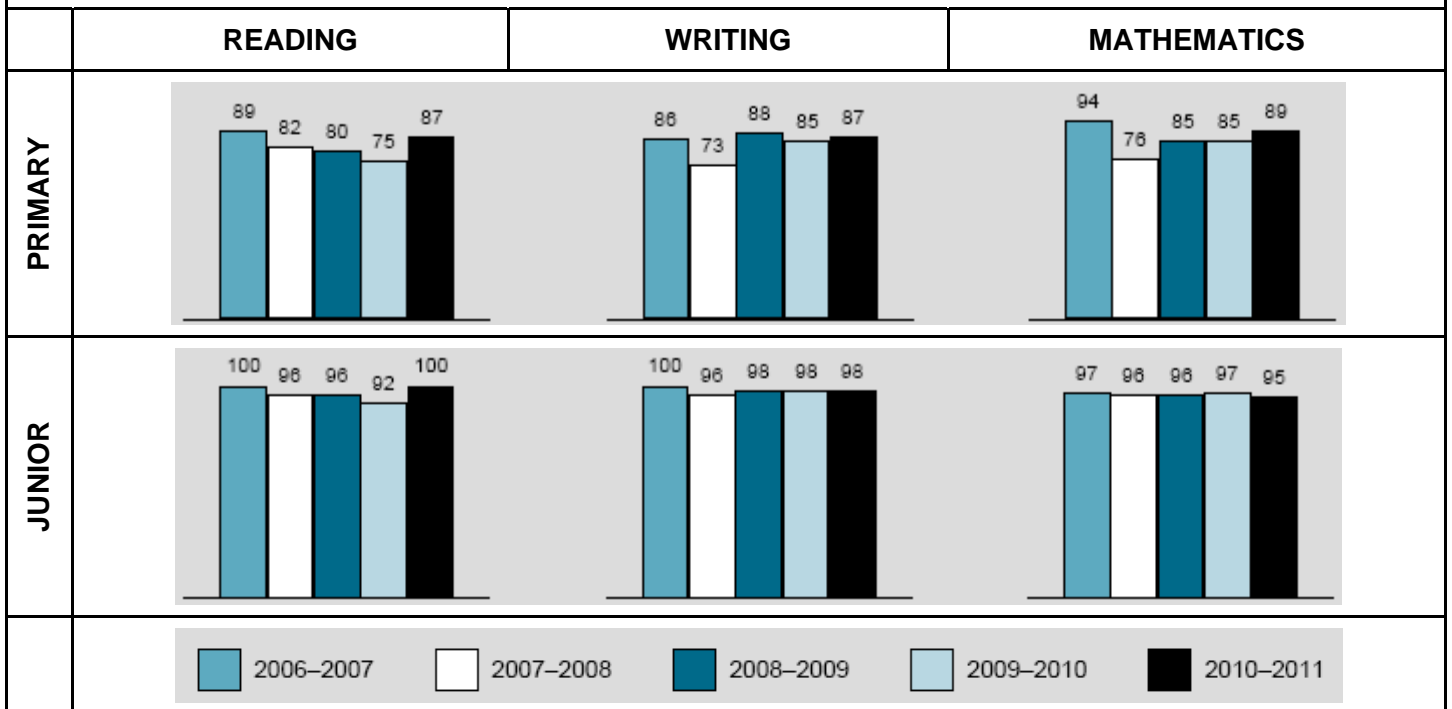
Next Steps

Our staff will be conducting an analysis of both individual and school results to identify specific improvement goals in the areas of reading, writing and mathematics. Using this information, we will determine the instructional strategies which focus on the areas that require further development.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time



Additional information is available at www.eqao.com