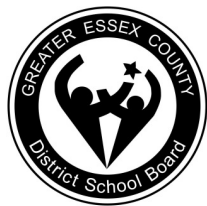


EQAO Community Report for 2008-2009



Greater Essex
County District
School Board

LaSalle Public School

1600 Mayfair Avenue, LaSalle, Ontario, N9J 3K6

Phone: 519-978-1823

Rosalyn Breshgold, PRINCIPAL
Roger Dubeau, VICE-PRINCIPAL

About the Test

The Education Quality and Accountability Office (EQAO) primary and junior assessments are conducted annually in every publicly-funded Ontario elementary school. All Grade 3 and Grade 6 students are expected to participate in the assessments, which measure how well students are able to demonstrate the Ontario curriculum expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum (Level 1 is below the provincial standard, Level 2 is approaching the standard, Level 3 is meeting the standard, and Level 4 exceeds the provincial standard).

Highlights of School Results

In Grade 3 Reading 70% achieved at or above the provincial standard. This is a 9% increase from 2007-08.
In Grade 3 Writing 72% achieved at or above the provincial standard. This is an 11% increase from 2007-08.
In Grade 3 Mathematics 78% achieved at or above the provincial standard. This is a 14% increase from 2007-08.
In Grade 6 Reading 67% achieved at or above the provincial standard. This is a 12% increase from 2007-08.
In Grade 6 Writing 59% achieved at or above the provincial standard. This is a 4% increase from 2007-08.
In Grade 6 Mathematics 70% achieved at or above the provincial standard. This is a 9% increase from 2007-08.

School Level Initiatives

Professional Learning Communities and grade level team meetings in order to enhance staff development.
Readers and Writers workshops to allow students to develop reading and writing skills.
Changed timetable to The Balanced Day to increase uninterrupted blocks of time for focused learning.
Created an integrated Early Years program to provide a strong foundation for our youngest learners
We are participating in a School support visit to examine and reinforce best practices.
School wide focus on consistent usage of high yield strategies such as anchor charts, graphic organizers
Leveled Book Room, "Take 5" Reading program to improve fluency in grades 1-3, Math tutoring program
School wide improvement with guided support from the Literacy and Numeracy Support Teacher

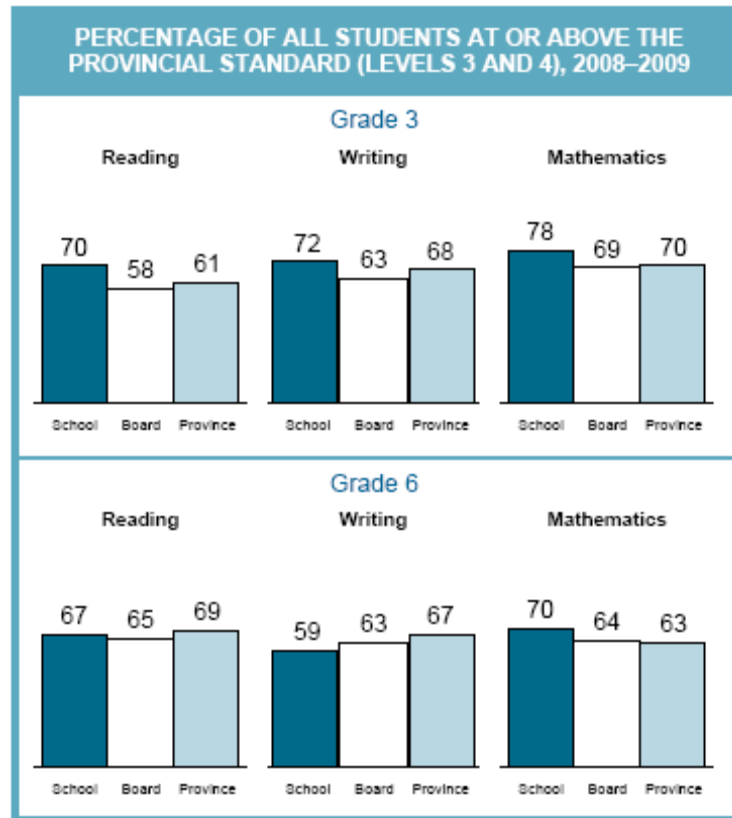
Next Steps

Our staff will be conducting a thorough analysis of both individual and school results, focusing on patterns and trends over time. Our analysis will lead to the identification of specific improvement goals in the areas of reading, writing and mathematics.

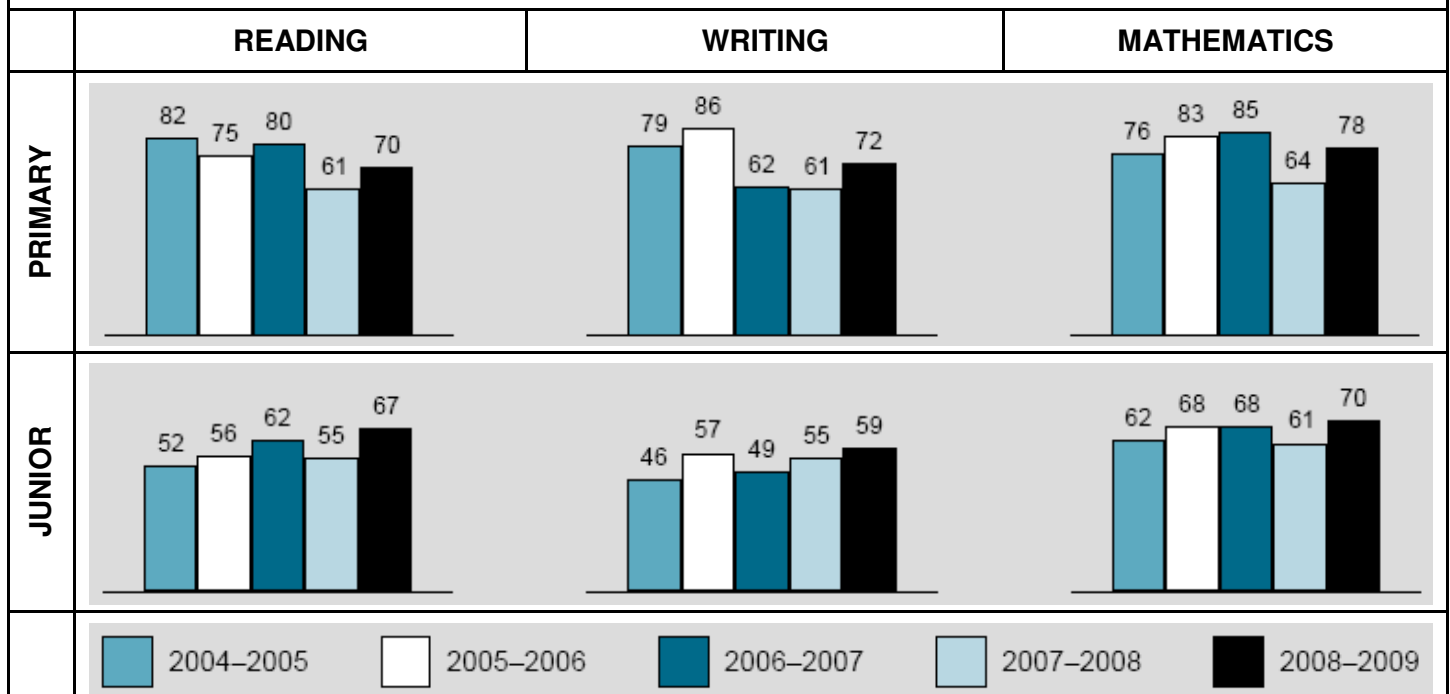
We will identify the specific strategies which have supported our growth and success and, therefore, need to be maintained. As well, we will identify specific strategies which focus on the areas which require further development.

The goals and strategies identified through this process are the key components of our Strategic Learning Plan. A copy of our plan is available in the school.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time at LaSalle Public School



Additional information is available at www.eqao.com