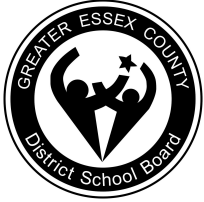


EQAO Community Report for 2010-2011



Greater Essex
County District
School Board

Victoria Public School

12433 Dillon, Tecumseh, Ontario, N8N 1C1

Phone: 519-735-4051

Dave Simone, PRINCIPAL- Diane DiMaio, SECRETARY

About the Test The Education Quality and Accountability Office (EQAO) large-scale assessments are conducted annually in every publicly funded Ontario elementary school. All Grade 3 and Grade 6 students are expected to participate in the assessments, which measure how well students are able to demonstrate the Ontario curriculum expectations in reading, writing and mathematics. Student results are reported by levels of achievement as outlined in the Ontario Curriculum. Level 3 is the provincial standard. EQAO testing results are just one of the many tools that support student learning. The results are a snapshot of achievement at a particular point in time and are considered alongside school-based information. Regular assessments conducted in the classroom remain the fundamental method of assessing and supporting students throughout their education. Data from EQAO assessment results help guide teaching practices. It serves as a catalyst for improving student achievement, and prompts thoughtful, constructive conversations about strategies for improvement.

Highlights of School Results

As a school, we continue to achieve at, or above the Board and Province in Writing and Mathematics. Although we have experienced a slight decline in level 3 and 4 performances in Reading, we are using many other forms of assessment when determining the needs and achievements of our students. Results also indicate a slight difference in reading scores pertaining to gender (boys and girls). We will continue to work at closing the gender gap in these areas.

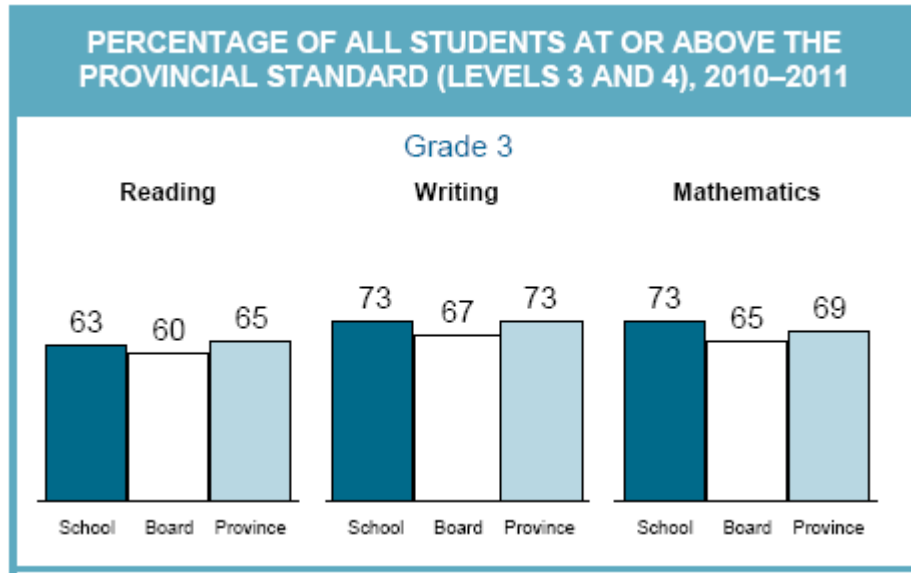
School Level Initiatives

At Victoria Public School, our goal is to continue to focus on improved academic performance for all of our students. Our Instructional Coach will continue to work with teaching staff to provide the necessary instructional strategies to support our students. Our staff will continue to work collaboratively in professional learning communities to develop Teaching Learning Critical Pathways which results in precise, practical and highly personalized classroom practice with the intended outcome of increased student achievement for all. Our balanced literacy program will continue to focus students' modeled, shared, guided and independent reading and writing experiences this year. Our focus this school year will continue to be reading. In addition to school based activities, we will focus on providing parents with specific reading strategies to implement at home with their children.

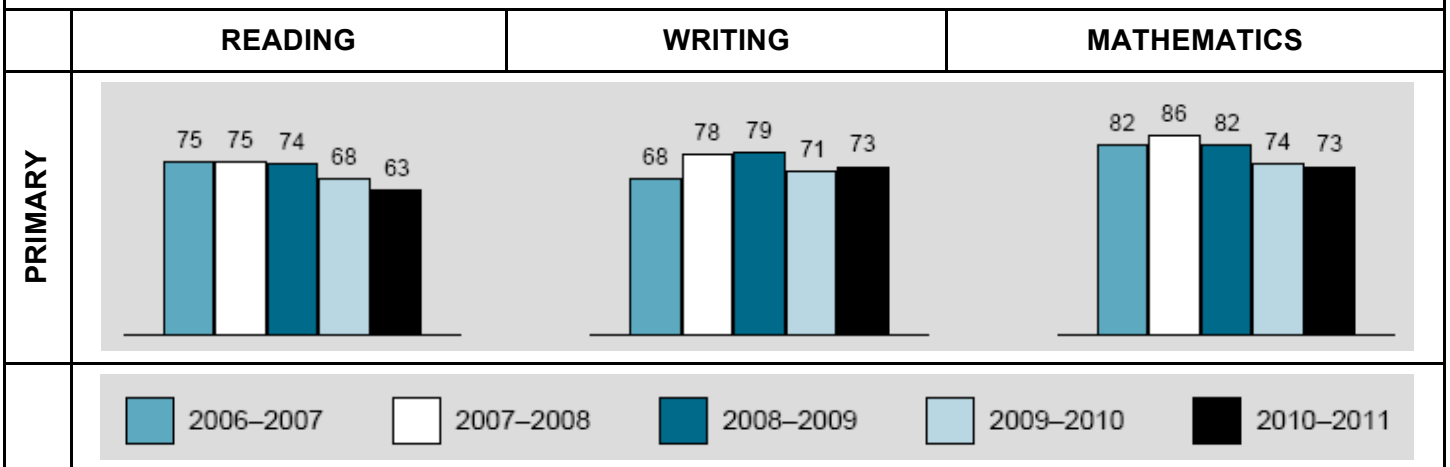
Next Steps

Our staff will be conducting an analysis of both individual and school results to identify specific improvement goals in the areas of reading, writing and mathematics. Using this information, we will determine the instructional strategies which focus on the areas which require further development.

Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4)



Percentage of All Students At or Above The Provincial Standard (Levels 3 and 4) Over Time



Additional information is available at www.eqao.com