



School Report

Previously Eligible Students



Ontario Secondary School Literacy Test, March 2007

School: Vincent Massey SS (949612)
Board: Greater Essex County DSB (66028)

I am pleased to provide you with this report, which shows the achievement of students on the March 2007 OSSLT.

Working with Ontario educators, EQAO has designed assessments that provide a gauge of student learning at a few critical transition points and a vehicle for assuring people that, at these points, all Ontario students are being assessed by the same yardstick. Large-scale assessment results are one piece of the picture that shows how students are meeting the expectations of the curriculum.

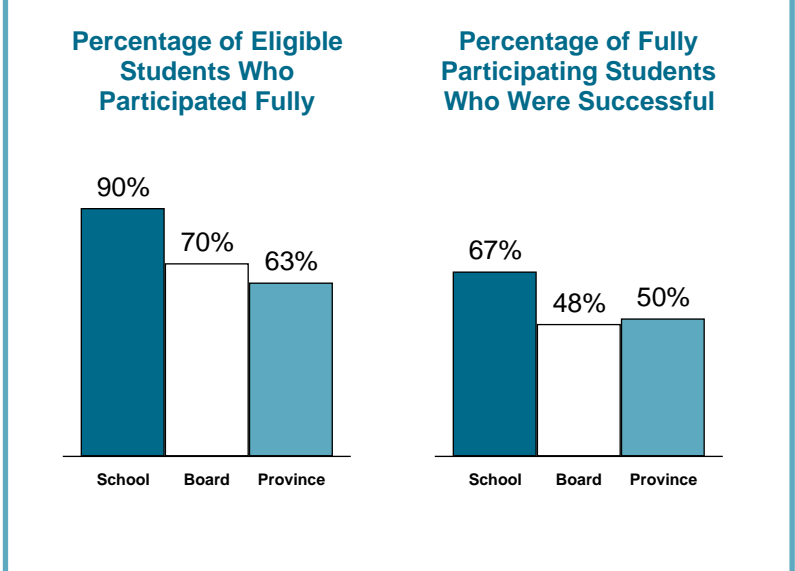
Literacy is a lifelong gift. EQAO works with Ontario's educators to provide valuable information that will help students strive for success and thrive by applying the foundational reading and writing skills that they have developed.

EQAO's literacy test results are intended to be used together with regular classroom assessments conducted by a student's teacher and other school data. These are all important methods of supporting students in their schooling. I trust that this report, when considered in conjunction with other classroom-generated data, will help educators and parents work together to provide students with the skills that are the foundation of a rich and fulfilling adult life.

Marguerite Jackson
 Marguerite Jackson
 Chief Executive Officer
 Education Quality and Accountability Office

WHERE TO FIND . . .	PAGE
Summary of results: March 2007	1
Tips for using this report.....	2
Contextual information: March 2007.....	3
Detailed achievement results: March 2007	
All students.....	4
All students by gender.....	5-7
All ESL/ELD learners.....	8
All students with special needs.....	9
All students with special needs receiving accommodations.....	10-12
Student questionnaire results	13-15
Explanation of terms	16

PREVIOUSLY ELIGIBLE STUDENTS, MARCH 2007: PARTICIPATION RATE AND ACHIEVEMENT RESULTS



TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, ESL/ELD;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

OSSLT Results for Previously Eligible Students, March 2007

Contextual Information

This information provides a context for interpreting the school's results for this year in relation to those of the board and the province.

	School		Board		Province	
Enrolment						
Number of previously eligible students	30		826		47 670	
Number of schools with previously eligible students	n/a		16		780	
Number of students who were exempted	0		44		1 789	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all previously eligible students, those who participated fully in the assessment	27	90%	582	70%	29 951	63%
Of all previously eligible students, those who were absent	3	10%	43	5%	4 731	10%
Of all previously eligible students, those who were deferred	0	0%	37	4%	3 929	8%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	0	0%	164	20%	9 059	19%
Gender[†] Based on number of previously eligible students						
Female	10	33%	298	36%	18 724	39%
Male	20	67%	528	64%	28 942	61%
Gender not specified	0	0%	0	0%	4	<1%
Student Status[†] Based on number of previously eligible students						
ESL/ELD learners*	0	0%	38	5%	6 132	13%
ESL/ELD learners receiving special provisions**	0	0%	3	1%	2 913	10%
Students with special needs (excluding gifted)*	6	20%	368	45%	15 277	32%
Students with special needs receiving accommodations (excluding gifted)**	4	15%	253	43%	8 618	29%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		27	578	29 605	
First language learned at home was other than English	12	44%	115	20%	10 273	35%
Speak only or mostly English at home	14	52%	452	78%	18 269	62%
Speak another language (or languages) as often as English at home	10	37%	82	14%	6 130	21%
Speak only or mostly another language (or other languages) at home	3	11%	43	7%	4 962	17%

[†] Demographic information is provided by schools and/or boards through the **Student Data Collection** process. Some data may be missing because they were not reported by schools.

* See Explanation of Terms.

** Percentages are based on fully participating students.

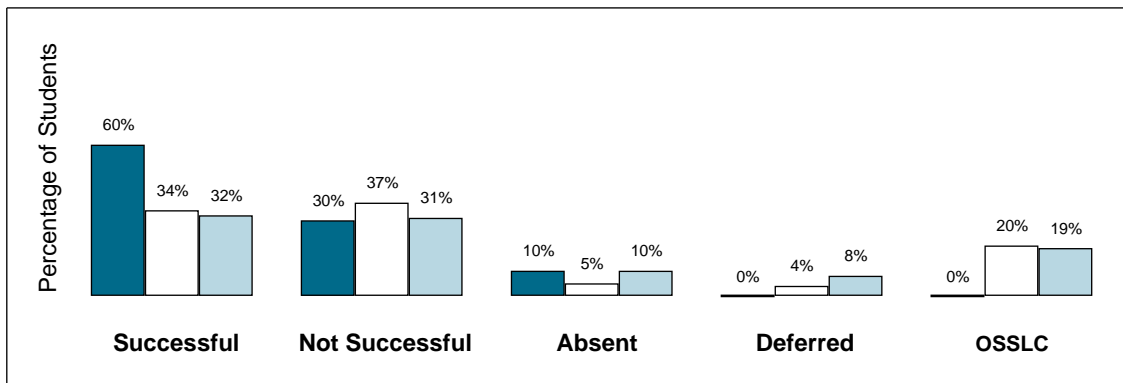
^{††} Demographic information pertaining to "language" is gathered from the **Student Questionnaire** completed by students. Some data may be missing, because they were not provided by students.

OSSLT Results for Previously Eligible Students, March 2007

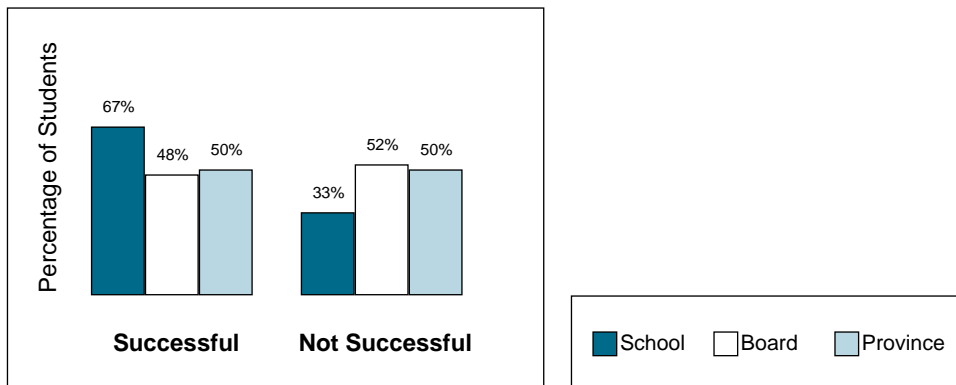
Results for All Previously Eligible Students*

	Previously Eligible Students						
	All			Fully Participating			
	School # = 30	Board # = 826	Province # = 47 670	School # = 27	Board # = 582	Province # = 29 951	
Successful	18	60%	34%	32%	67%	48%	50%
Not Successful	9	30%	37%	31%	33%	52%	50%
Fully Participating	27	90%	70%	63%			
Absent	3	10%	5%	10%			
Deferred	0	0%	4%	8%			
OSSLC	0	0%	20%	19%			

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students



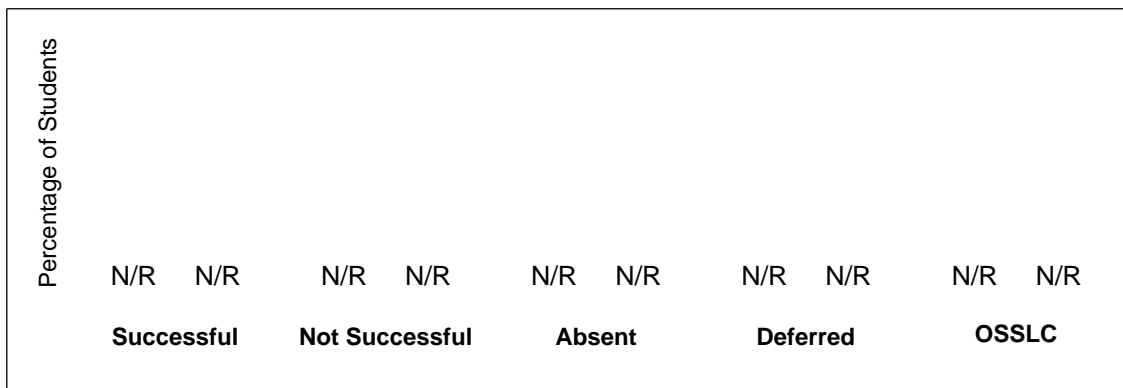
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

OSSLT Results for Previously Eligible Students, March 2007

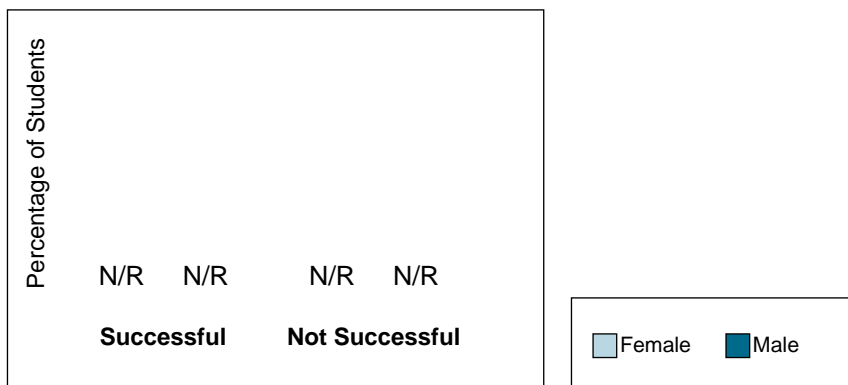
School Results by Gender^{*†}

School Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = N/R		Male # = N/R		Female # = N/R	Male # = N/R
Successful	N/R	N/R	N/R	N/R	N/R	N/R
Not Successful	N/R	N/R	N/R	N/R	N/R	N/R
Fully Participating	N/R	N/R	N/R	N/R		
Absent	N/R	N/R	N/R	N/R		
Deferred	N/R	N/R	N/R	N/R		
OSSLC	N/R	N/R	N/R	N/R		

School Results for All Previously Eligible Students by Gender



School Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

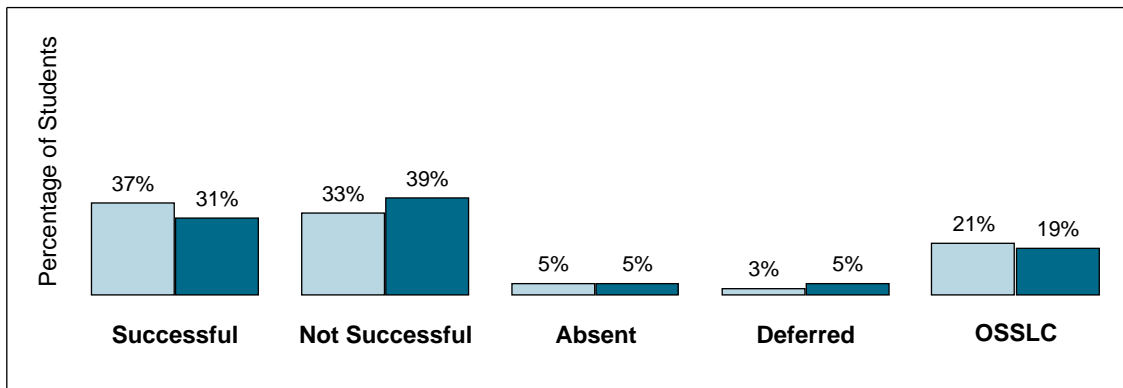
† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2007

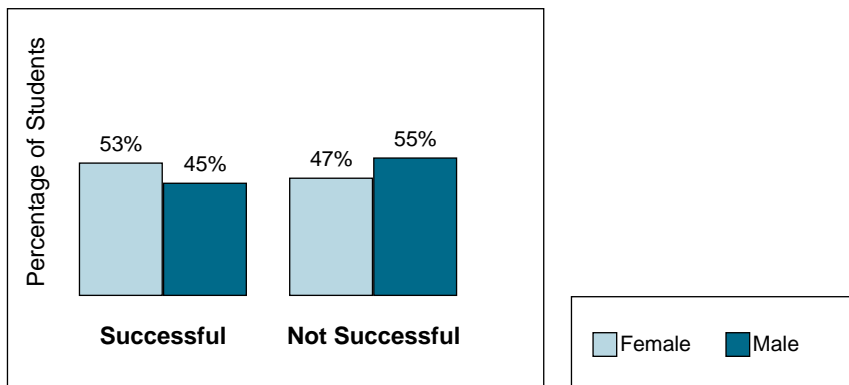
Board Results by Gender*†

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 298		Male # = 528		Female # = 210	Male # = 372
Successful	111	37%	166	31%	53%	45%
Not Successful	99	33%	206	39%	47%	55%
Fully Participating	210	70%	372	70%		
Absent	14	5%	29	5%		
Deferred	10	3%	27	5%		
OSSLC	64	21%	100	19%		

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

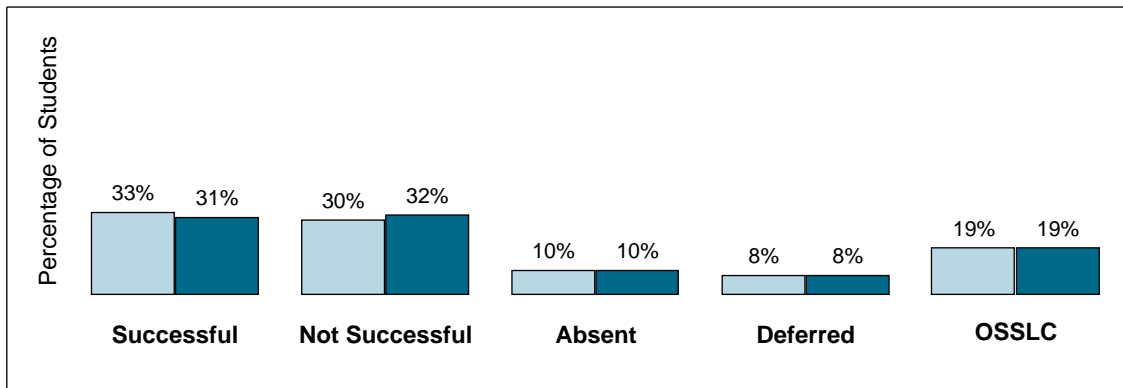
† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2007

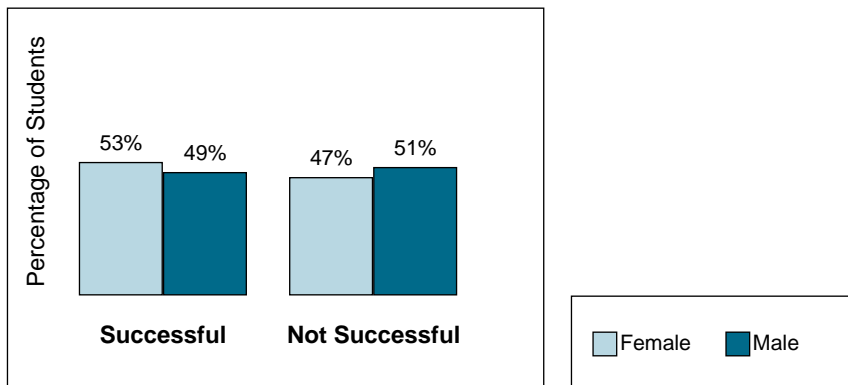
Provincial Results by Gender*†

	Provincial Results by Gender Previously Eligible Students			
	All		Fully Participating	
	Female # = 18 724	Male # = 28 942	Female # = 11 817	Male # = 18 133
Successful	6 229	33%	8 895	31%
Not Successful	5 588	30%	9 238	32%
Fully Participating	11 817	63%	18 133	63%
Absent	1 918	10%	2 812	10%
Deferred	1 490	8%	2 439	8%
OSSLC	3 499	19%	5 558	19%

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

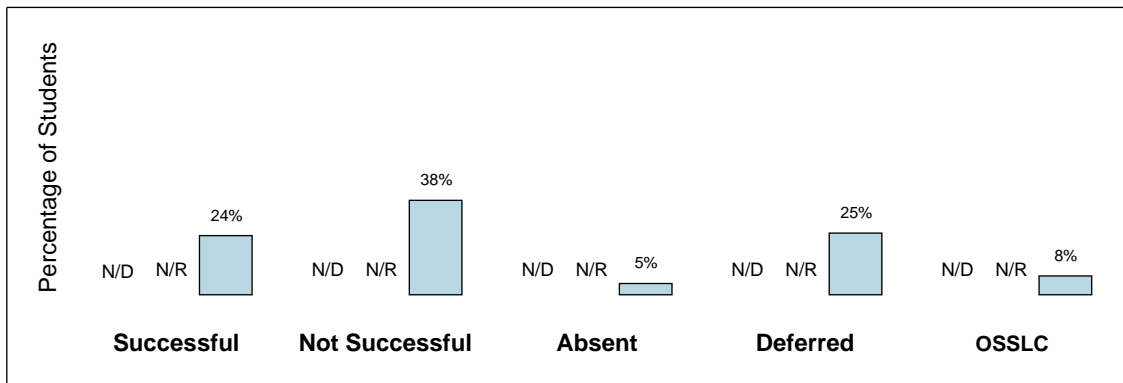
† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2007

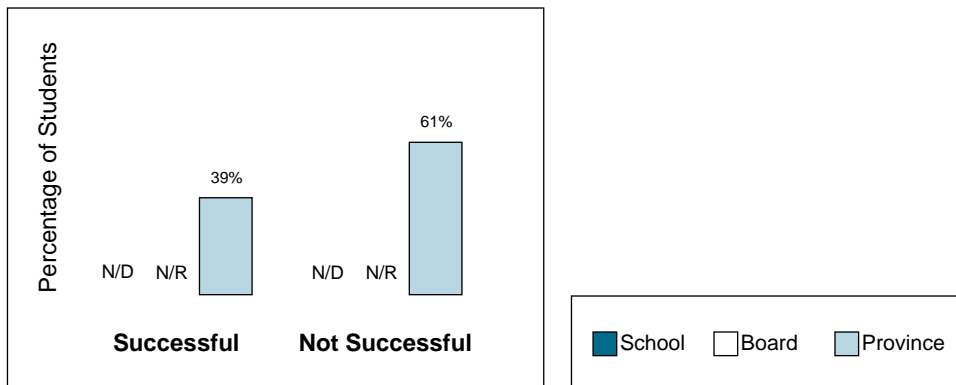
Results for English as a Second Language/English Literacy Development Learners*†

Results for ESL/ELD Learners Previously Eligible Students							
	All			Fully Participating			
	School # = N/D	Board # = N/R	Province # = 6 132	School # = N/D	Board # = N/R	Province # = 3 833	
Successful	N/D	N/D	N/R	24%	N/D	N/R	39%
Not Successful	N/D	N/D	N/R	38%	N/D	N/R	61%
Fully Participating	N/D	N/D	N/R	63%			
Absent	N/D	N/D	N/R	5%			
Deferred	N/D	N/D	N/R	25%			
OSSLC	N/D	N/D	N/R	8%			

Results for All Previously Eligible ESL/ELD Learners



Results for Fully Participating Previously Eligible ESL/ELD Learners



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

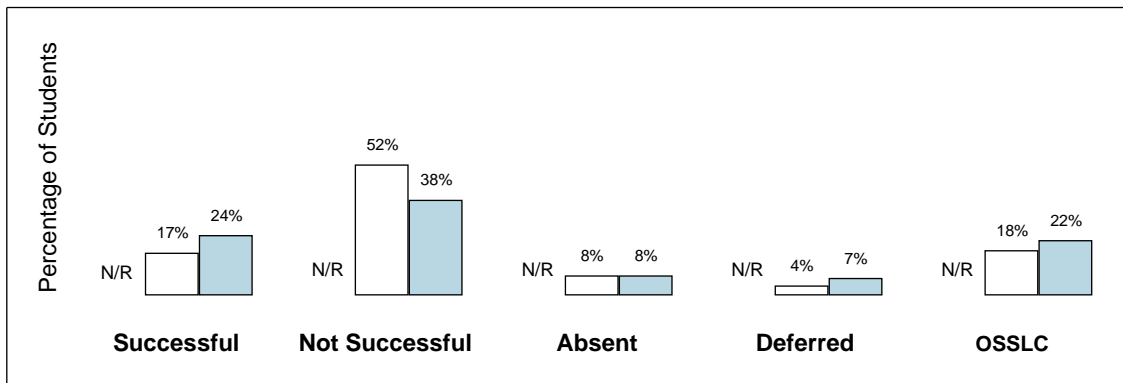
† Based on information regarding ESL or ELD status provided by schools through the **Student Data Collection** process.

OSSLT Results for Previously Eligible Students, March 2007

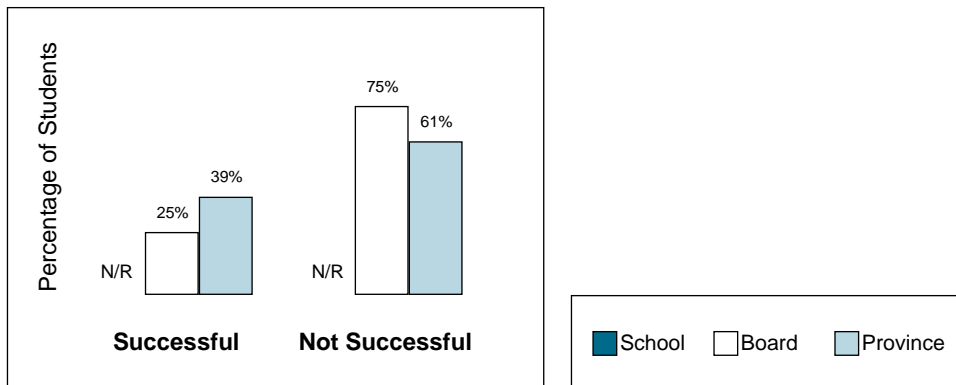
Results for Students with Special Needs (excluding gifted)^{*†}

Results for Students with Special Needs (excluding gifted) Previously Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 368	Province # = 15 277	School # = N/R	Board # = 256	Province # = 9 560
Successful	N/R	N/R	17%	24%	N/R	39%
Not Successful	N/R	N/R	52%	38%	N/R	61%
Fully Participating	N/R	N/R	70%	63%		
Absent	N/R	N/R	8%	8%		
Deferred	N/R	N/R	4%	7%		
OSSLC	N/R	N/R	18%	22%		

Results for All Previously Eligible Students with Special Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Needs (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

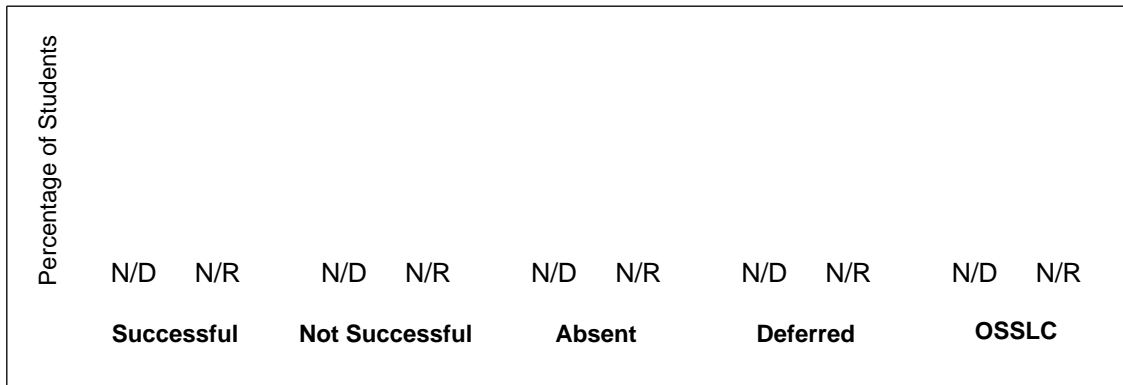
† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2007

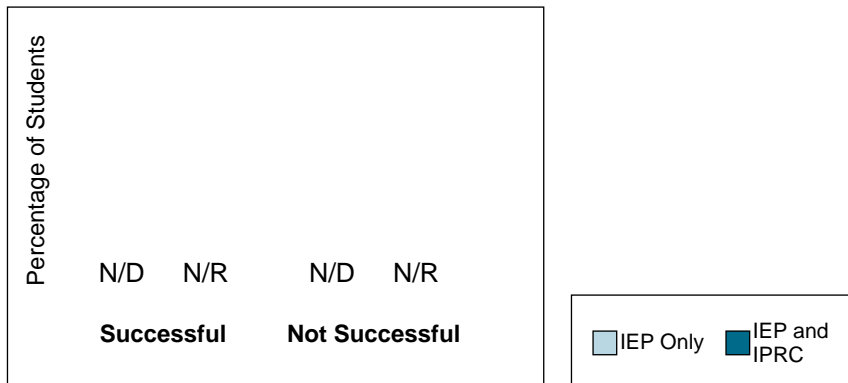
School Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

School Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = N/R		IEP Only # = N/D	IEP and IPRC # = N/R
Successful	N/D	N/D	N/R	N/R	N/D	N/R
Not Successful	N/D	N/D	N/R	N/R	N/D	N/R
Fully Participating	N/D	N/D	N/R	N/R		
Absent	N/D	N/D	N/R	N/R		
Deferred	N/D	N/D	N/R	N/R		
OSSLC	N/D	N/D	N/R	N/R		

School Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

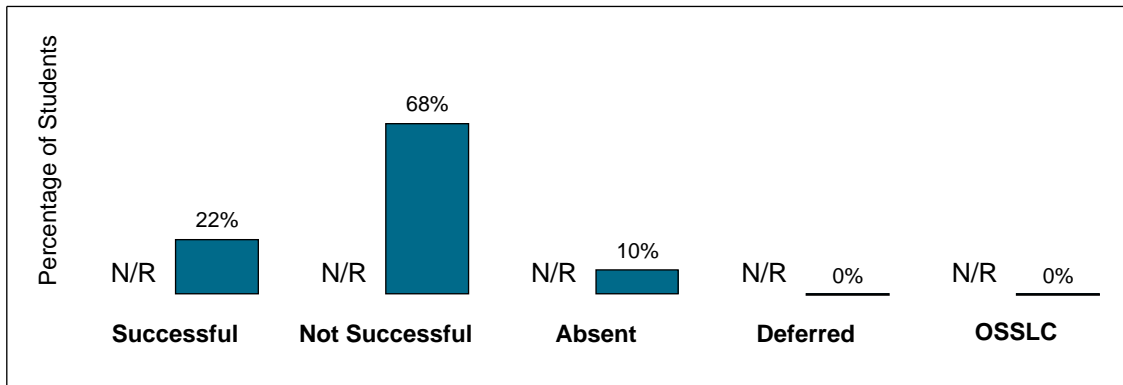
† Based on information provided by schools through the **Student Data Collection** process.

OSSLT Results for Previously Eligible Students, March 2007

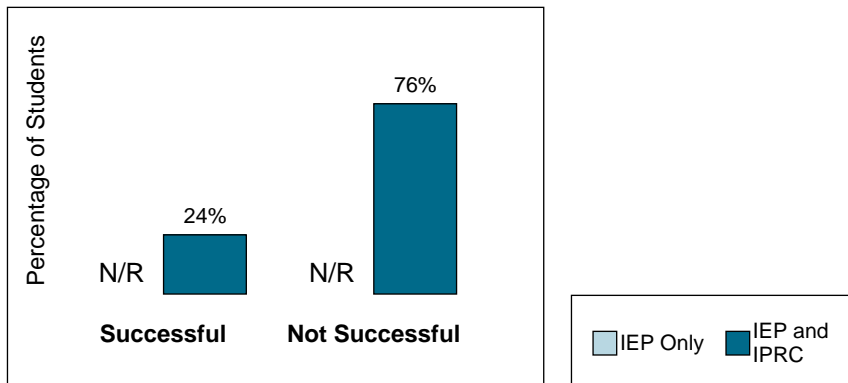
Board Results for Students with Special Needs Receiving Accommodations (excluding gifted)^{*†}

Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 274		IEP Only # = N/R	IEP and IPRC # = 246
Successful	N/R	N/R	59	22%	N/R	24%
Not Successful	N/R	N/R	187	68%	N/R	76%
Fully Participating	N/R	N/R	246	90%		
Absent	N/R	N/R	28	10%		
Deferred	N/R	N/R	0	0%		
OSSLC	N/R	N/R	0	0%		

Board Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

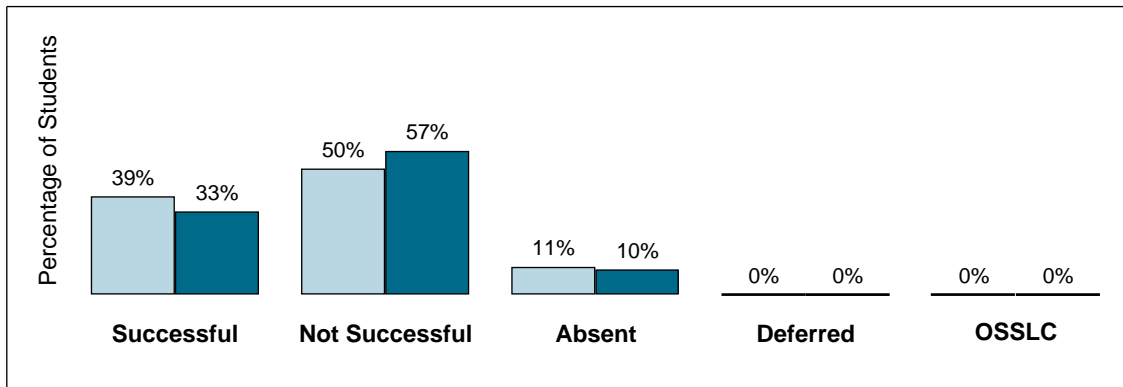
† Based on information provided by schools through the **Student Data Collection** process.

OSSLT Results for Previously Eligible Students, March 2007

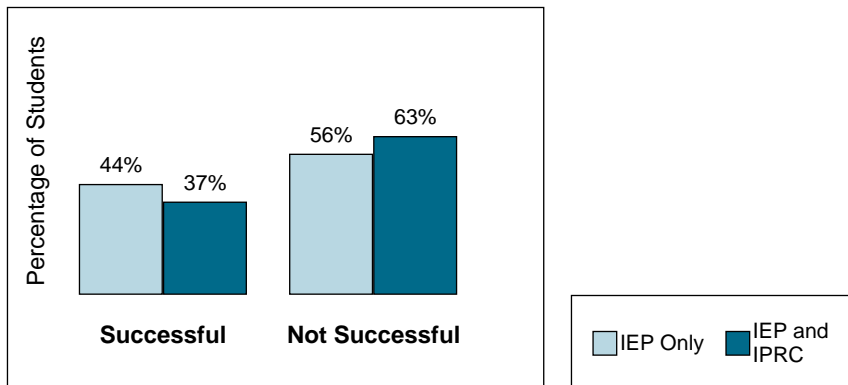
Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 2 637		IEP and IPRC # = 6 967		IEP Only # = 2 358	IEP and IPRC # = 6 260
Successful	1 031	39%	2 323	33%	44%	37%
Not Successful	1 327	50%	3 937	57%	56%	63%
Fully Participating	2 358	89%	6 260	90%		
Absent	279	11%	707	10%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process.

OSSLT Results for Previously Eligible Students, March 2007

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 27)			
Questionnaire Item	Percentage of Students*		Number of Students Who Answered "Yes"
1. Types of materials students read in English outside school most weeks:			
non-fiction books, e.g., biographies	52	48	14
comics	56	44	15
Web sites, e-mail, chat messages	85	15	23
letters	44	56	12
magazines	74	26	20
manuals, instructions	52	44	14
newspapers	63	30	17
novels, fiction, short stories	63	30	17
song lyrics, poems	67	26	18
religious or spiritual writings	33	59	9
2. Types of writing students do in English outside school most weeks:			
e-mail, chat messages	89	4	24
letter, journals, diaries	30	63	8
notes, directions, instructions	63	30	17
song lyrics, poems	59	33	16
stories, fiction	37	56	10
work-related writing	44	48	12
3. Types of English-language materials students have at home:			
dictionaries, encyclopedias (print or electronic)	78	15	21
books	81	11	22
newspapers	74	19	20
magazines	78	15	21
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

OSSLT Results for Previously Eligible Students, March 2007

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# - 27)		
Questionnaire Item	Percentage of Students*	
		<i>Number of Students</i>
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	22	6
more than one hour but less than three hours	37	10
more than three hours but less than five hours	22	6
five hours or more	11	3
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	48	13
more than one hour but less than three hours	26	7
more than three hours but less than five hours	19	5
five hours or more	0	0
6. How often students use a computer at home for homework:		
don't have a computer at home	7	2
never or hardly ever use a computer for homework	11	3
use a computer once or twice a month for homework	26	7
use a computer once or twice a week for homework	30	8
use a computer almost every day for homework	26	7
7. First language students learned at home was English:		
yes	56	15
no	44	12
8. Language(s) students speak at home:		
only or mostly English	52	14
another language (or languages) as often as English	37	10
only or mostly another language (or other languages)	11	3

* Percentages may not add to 100, due to a lack of or ambiguous responses.

OSSLT Results for Previously Eligible Students, March 2007

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 27)	Females* (#= 8)	Males* (#= 19)	All (#= 578)	Females* (#= 210)	Males* (#= 368)	All (#= 29 605)	Females* (#= 11 727)	Males* (#= 17 877)
Percentage of students indicating that they									
have a computer at home.	93%	100%	89%	91%	92%	90%	93%	93%	92%
use the computer almost every day for homework.	26%	25%	26%	17%	21%	14%	28%	30%	26%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	52%	38%	58%	35%	36%	34%	37%	39%	36%
comics	56%	50%	58%	43%	36%	46%	41%	36%	44%
Web sites, e-mail, chat messages	85%	100%	79%	90%	93%	89%	88%	91%	86%
letters	44%	62%	37%	58%	72%	51%	56%	63%	52%
magazines	74%	88%	68%	75%	83%	70%	75%	83%	70%
manuals, instruction	52%	62%	47%	50%	39%	56%	52%	43%	59%
newspapers	63%	75%	58%	61%	60%	62%	61%	60%	61%
novels, fiction, short stories	63%	100%	47%	49%	68%	38%	57%	70%	48%
song lyrics, poems	67%	88%	58%	65%	80%	57%	62%	74%	55%
religious or spiritual writings	33%	25%	37%	20%	24%	18%	25%	28%	24%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	33%	50%	26%	27%	32%	25%	29%	32%	27%
Percentage of students indicating that they have the following English-language materials at home:									
dictionaries, encyclopedias (print or electronic)	78%	88%	74%	82%	87%	79%	85%	86%	84%
books	81%	100%	74%	87%	92%	85%	88%	91%	86%
newspapers	74%	75%	74%	85%	87%	83%	80%	80%	81%
magazines	78%	88%	74%	85%	88%	83%	81%	84%	79%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	89%	100%	84%	90%	95%	88%	88%	91%	87%
letters, journals, diaries	30%	38%	26%	38%	62%	24%	37%	57%	24%
notes, directions, instructions	63%	75%	58%	50%	59%	45%	50%	53%	49%
song lyrics, poems	59%	75%	53%	46%	56%	41%	43%	50%	39%
stories, fiction	37%	50%	32%	24%	30%	21%	28%	32%	26%
work-related writing	44%	50%	42%	47%	44%	49%	54%	55%	54%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	19%	0%	26%	23%	25%	23%	28%	31%	26%
Percentage of students indicating that the first language they learned at home was									
other than English.	44%	50%	42%	20%	22%	19%	35%	38%	32%
Percentage of students indicating that they speak the following language(s) at home:									
only or mostly English	52%	50%	53%	78%	75%	80%	62%	58%	64%
another language (or languages) as often as English	37%	38%	37%	14%	17%	12%	21%	23%	19%
only or mostly another language (or other languages)	11%	12%	11%	7%	8%	7%	17%	18%	16%

* Includes only students for whom gender data were available.

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2005–2006 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2007. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were not successful during a previous administration, or who were absent or deferred, and who were eligible to write the OSSLT in March 2007 (i.e., those working toward an OSSD).
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
ESL/ELD Learners	English as a second language (ESL)/English literacy development (ELD) learners are identified by the school.
ESL/ELD Learners Receiving Special Provisions	Students receiving special provisions are students identified by the school as ESL/ELD learners. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Needs (excluding gifted)	These are students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Needs Receiving Accommodations (excluding gifted)	Students receiving test accommodations are students identified by the school as students with special needs. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.